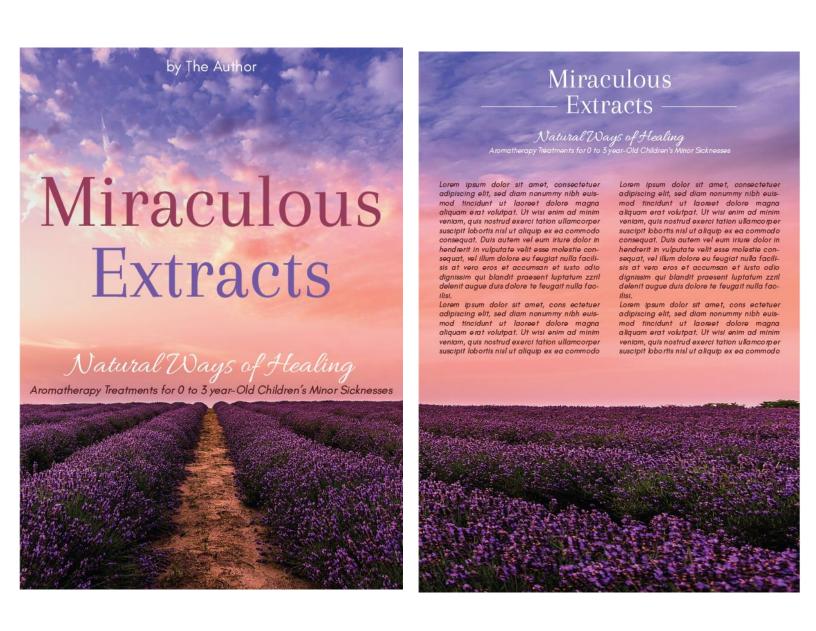
#### Sample book cover:

Following are my original designs and ideas.



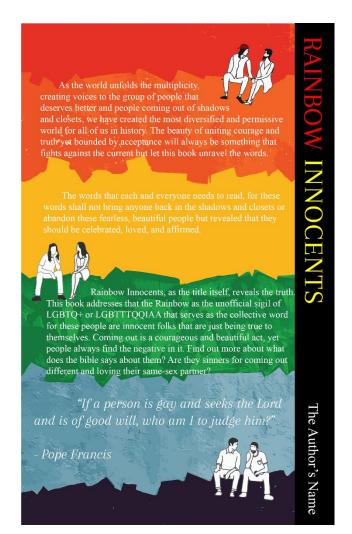
# RAINBOW INNOCENTS

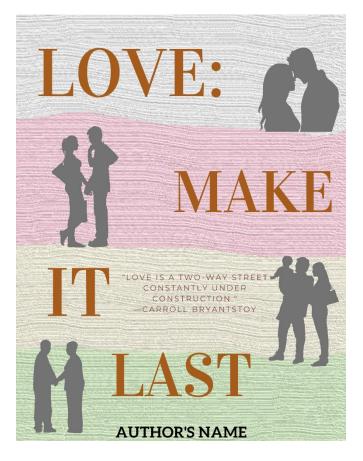
Is Homosexuality a Sin? What does the Bible say about Homosexuality?



The Author's Name









## MORE INCOME LESS EXPENSES

21 Tips on Caining More Income While Lessening Expenses

#### About the Book

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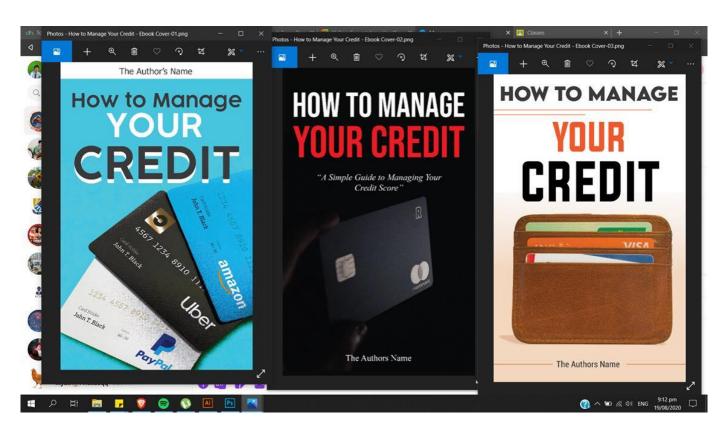
#### About the Author

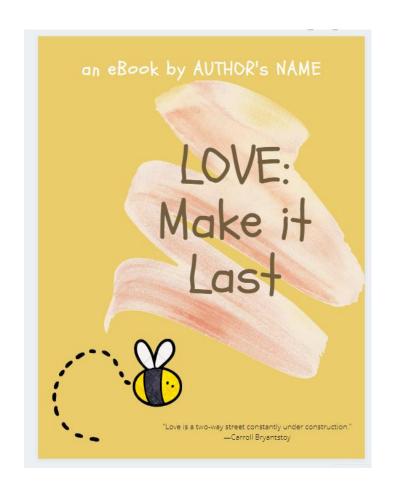
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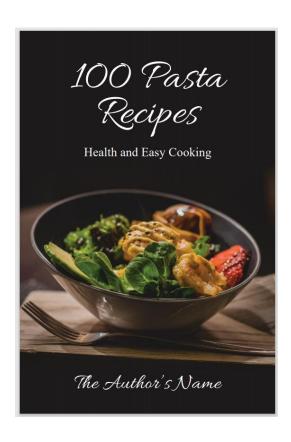
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The Author

"Money is Power, an Agreement, It is Whatever We Need or Want It to Be" - Robert Kiyosaki



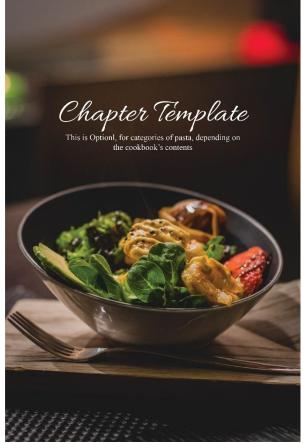






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#### SAMPLE INFOGRAPHICS:

## **10 CHILDHOOD ILLNESSES**

#### URINARY TRACT INFECTION

Bladder infections, also called urinary tract infections or UTIs, occur when bacteria build up in the urinary tract. A UTI can be found in children from infancy through the teen years and into adulthood.

#### EAR PAIN

Ear pain is common in children and can have many causes—includ-ing ear infection (otilis media), swimmer's ear (infection of the skin in the ear canal), pressure from a cold or sinus infection, teeth pain radiating up the jaw to the ear, and others.



#### BRONCHITIS

Chronic bronchitis is an infection of the larger, more central airways in the lungs. Often the word "bronchitis" is used to describe a chest virus and does not require antibiotics.

#### BRONCHIOLITIS

Bronchiolitis is common in infants and young children during the cold and flu season. Your doctor may hear "wheezing" when your child breathes.

### COUGH

Coughs are usually caused by viruses and do not often require antibiotics.

#### SORE THROAT

Sore throats are common in children and can be painful. Babies and toddlers rarely get it strep throat, but they are more likely to become infected by streptococcus bacteria.

#### PAIN

Narcotic pain medications are not appropriate for children with common injuries or complaints such as sprained ankle, ear pain, or sore throats.

#### **BACTERIAL SINUSITIS**

Colds are caused by viruses in the upper respiratory tract.

Green mucus in the nose does not automatically mean that antibiotics are needed; common colds never need antibiotics.



## BEST ESSENTIAL OILS for Common Illnesses



#### PEPPER MINT

Pappermint is among the most popular essential alia for treating a sore threat. A 2015 study found peppermint all to have antimeroble to the properties against pathogens that enter the body through the mouth. A more recent study suggested that peppermint oil also acts as an antibacterial agent, meaning it may help fight off bacteria. Peppermint also contains menthal, which is the base ingredient of many sore throat medications, such as lozenges.



## **LAVENDER**

lavender has anti-inflammatory and antimicrobial properties. These properties could support lavender as a treatment for a sore

Research suggests that lavender can kill bacteria, fungi, viruses, and other sources of infections. It may also act as an antioxidant.

#### **ECHINACEA**

Echinacea plant may help to treat cold symptoms. The essential oil is derived from the Echinacea plant and could have similar benefits.



### **GINGER**

Ginger is a common ingredient in many different cuisines. It has also been used widely in alternative medicine, particularly for treating gastrointestinal problems, such as nausea and vomitting.

### LEMON

Many throat medicines, including sore throat lozenges, are flavored with lemon. Lemon essential oils have antimicrobial and antioxidant properties, which may help treat a sore throat and prevent infection.as lozenges.



## ASTMC-3

STANDARD PRACTICE FOR MAKING AND CURING **CONCRETE TEST SPECIMENS IN THE FIELD** 



#### GROUP 1

Almadrones Mariheth I Almadrones, Maribeth I Enrile, Myka Marie Fernandez, Kim Bob Perico, Niño Robin Mar Romero, Joseph John Ubaña, Anna Gladys

#### **ACTIVITY DESCRIPTION**

This practice covers procedures for making and curing cylinder and beam specimens of representative samples of fresh concrete for a construction project

#### THE OBJECTIVES -

If the specimens are made, standard cured, field cured, and succeeded in its every process, they can be used for the following purposes:



Comparison with Test Results of Standard Cured Specimens or with Test Results from Various in-place Test Methods

> Form or Shoring Removal Time Requirements

Determination of Whether a Structure is Canable of Being Put in Service

#### **APPARATUSES**

## MOULDS

Molds, General, Cylinder Molds, and Beam Molds - made of steel, cast iron, nonabsorbent material, nonreactive with concrete containing hydraulic cement. Meets the require-ments of Specification C 470C 470M, with the dimensions required to produce the specimens



A mallet with a rubber or rawhide head weighing 1.25 6 0.50 lb.



### SMALL TOOLS

Shovels, hand-held floats, scoops, and a vibrating-reed tachometer shall be provided.

## SAMPLING RECEPTACLE

The receptacle shall be a suitable heavy gauge metal pan, wheelbarrow, or flat, clean nonabsorbent board of sufficient capacity to allow easy remixing of the entire sample with a shovel or trowel.

#### SHIMD ADD AD ATHS The apparatus for measurement of slump

shall conform to the requirements of Test Method C 143/C 143M.

The tamping end or both ends rounded to a hemispherical tip of the same diameter as the rod.

The apparatus for measuring air content shall conform to the requirements of Test Methods C 173/C 173M or C 231.

#### TEMPERATURE MEASURING DEVICES

The temperature measuring devices shall conform to the applicable requirements of Test Method C 1064/C 1064M.



#### **TESTING** REQUIREMENTS



#### **BEAM SPECIMENS**

Flexural strength speciconcrete cast and hardened in the horizontal position.

#### FIELD **TECHNICIANS**

The field technicians making and curing speci-mens for acceptance test-ing shall be certified.

#### SAMPLING CONCRETE

The samples used to fabricate test specimens under this standard shall be obtained by Practice C 172 unless an alternative procedure has been approved. Record the identification of the sample concerning the location of the concrete represented and the time of casting.

#### SLUMP

Measure and record the slump of each batch of concrete immediately after remixing in the receptacle



#### TEMPERATURE

Determine and record the temperature



AIR CONTENT

used in performing the air content test shall not be used in fabricating test specimens.



- Concrete in the mold must have the required number of the

**CYLINDER** 

**SPECIMENS** 

Compressive or splitting tensile strength specimens shall be cylin-ders cast and allowed to

set in an upright position.

- Each layer is to be rod with the required number of rodding and rod the bottom layer thought the depth of it.

The penetration of the rod of each layer should be below approxi-

- After the lavers are rodded, tap the outsides of the mold with a mallet 10 to 15 times to close holes and release air bubbles
- An open hand should tap light-gage cylinder molds because cylinder molds are susceptible to damage if mallet is used.
- After tapping, use a trowel to spade each layer of concrete along the sides and ends of the beam.
- Overfilled molds shall have excess concrete

#### CONSOLIDATION

(To strengthen) via rodding or internal vibration.

#### Tamping rods and vibrators, refer to standard

procedures provided

#### CASTING CYLINDERS

Tamping rods and vibrators, refer to standard procedures provided

#### PLACE OF MOLDING

(Start) free of any disturbance, near storage locations

### CURING .

## STANDARD CURING

The method used when the specimens are made and cured to check the adequacy of mixture proportions for strength, and quality control.

#### INITIAL CURING 2

Specimens are stored for 48 h in a temp. The range from 60 and 80°F [16 and 27°C] is controlled by heating and cooling if necessary, in an environment preventing moisture loss from the specimens.

#### **FINAL CURING** CYLINDERS

After initial curing and within 30 min after removing the molds, cure speci-mens with free water always maintained on their surfaces at a temperature of 73.6.3°F [23.6.2°C] using water storage tanks.

#### BEAMS

Same as cylinders except, stored in water saturated with calcium hydroxide at 73 6 3°F [23 6 2°C] at least 20 h before testing.

#### FIELD CURING

The curing method is used for the specimens made and cured to determine whether a structure is capable of being put in service.

## CYLINDERS

Store cylinders on the structure as near to the point of deposit of the concrete represented as possible

## BEAMS

- Cured same as the concrete in the structure, Store specimens representing pavements of slabs on a grade by placing them on the ground as molded, with their top surfaces up.
- Store specimens representing structure concrete as near the point in the structure they represent as possible.
- At the end of curing period, leave the specimens exposed to the weather in the same manner as the structure.

### STRUCTURAL LIGHTWEIGHT CONCRETE

Cure structural lightweight concrete cylinders following Specification C 330.

- The duration of vibration required will depend on the workability of the concrete and the effectiveness of vibrator
- Fill the molds and vibrate the required number of approximately equal layers
- In compacting the specimen. The vibrator should penetrate slowly and do not allow it rest in the bottom or the side of the mold...

**MOLDING** 

SPECIMENS

- Slowly withdraw the vibrator so that there will be no large air pockets in the specimen
- When placing the final layer avoid overfilling by more than 1/4 in (6

#### CYLINDERSII

- Use a Guide for Vibrating Cylinders
  Penetrate with Vibrator Approximately 1 in. or 25 mm
  Tap the cylinder with mallet to close holes and release trapped

#### BEAMS II

- The vibrator should have an interval not exceeding 6 in (150
- In a whater should have an interval for exceeding 6 in (150 mm) along the center line of the long dimension of the specimen Penetrate with Vibrator Approximately 1 in. or 25 mm
   Tap the cylinder with mallet to close holes and release trapped

Perform finishing with minimum manipulation necessary to produce an even flat surface that is level with the rim of the mold, and that has no depressions or projections larger than 1/8 in (3.3 mm)

#### CYLINDERS III

After consolidation, finish the top surfaces by striking them off with the tamping rod where the consistency of the concrete permits or with a wood float or trowel.

After the consolidation of the concrete, use a hand-held float to strike off the top surface to the required tolerance to produce a flat, even

#### IDENTIFICATION

Mark the specimens to positively identify them and the concrete they represent.

#### TRANSPORTATION

#### Protect the Specimens The suitable cushioning

material will prevent damage from jarring. During cold weather, protect the specimens from freezing with suitable insulation material.



### Prevent Moisture Loss

By wrapping the speci-mens in plastic, or by surrounding them with wet sand, or tight-fitting plastic caps on plastic molds, transportation time shall not exceed

Before transporting, cure and protect specimens, specimens shall not be transported until at least eight h after final set.

### AA #-## AA #-## AA #-##

## Identification



Location of concrete represent- name of individued by the sam- al molding speci-

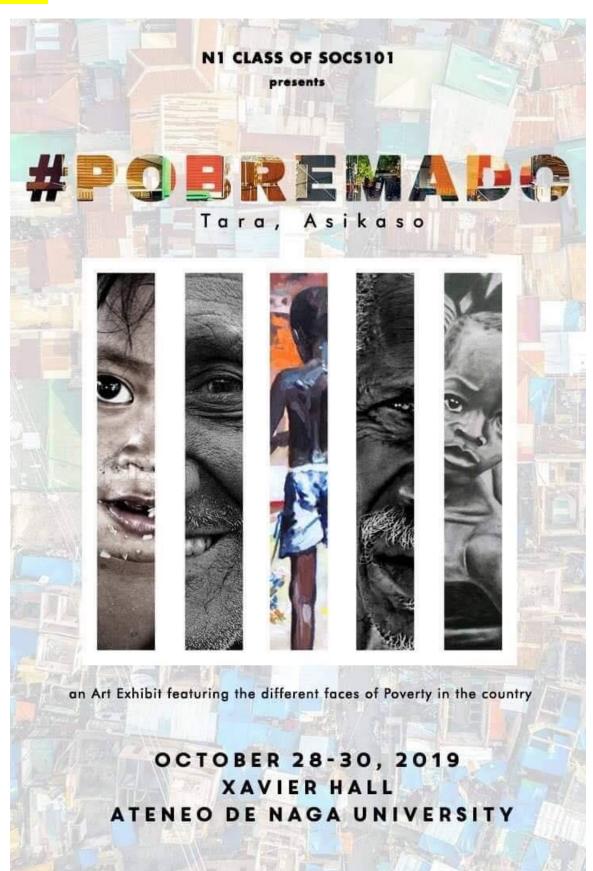


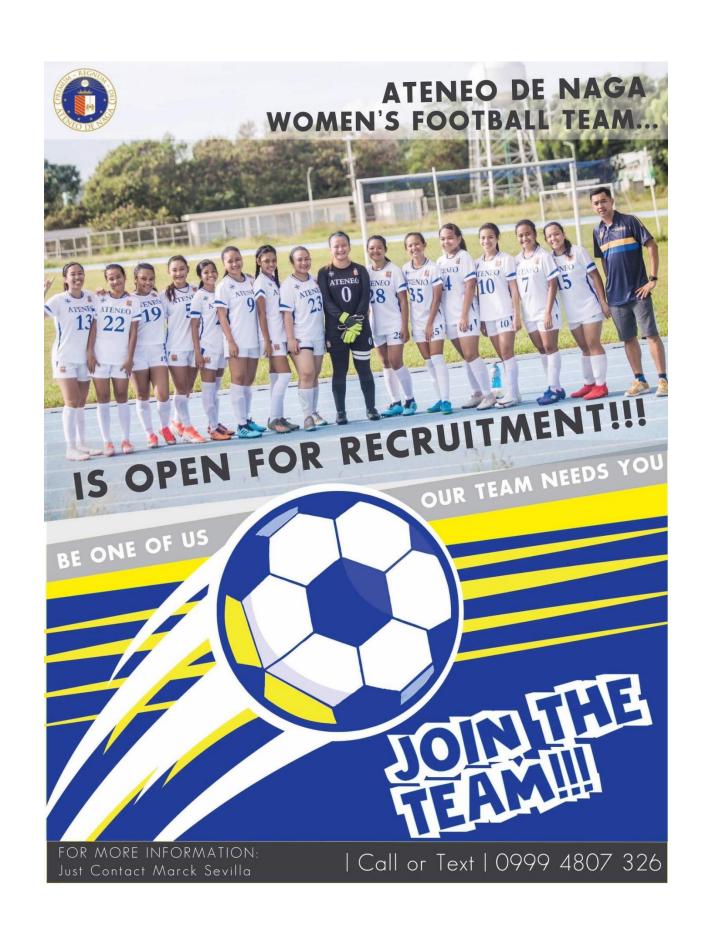
Date, time, and Slump, air content, and concrete temperature, test results



Report the initial curing method with maximum and minimum temperatures

and final curing







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## Illustrations (Adobe illustrator)





